

## Faculty of Arts

The panel will take into account part time working and career breaks when assessing each criterion

Grade	Criteria reference	Criterion Description	Local Guidance/Benchmark	Examples
<b>8</b>	RIA1	You have a growing reputation for innovative research or for the application, translation and impact of your research beyond the academic arena	Your reputation may be evidenced by invitations to present research at seminars, conferences and similar events of research standing.	
	RIA2 & SEB4	You have contributed to obtaining the resources to successfully undertake research activity, which may be through bids for grants or other awards as appropriate to the discipline.	You should evidence regular application for, and success in gaining, external Research Council/charity awards and/or membership of facilitative networks and partnerships that are likely to lead to research income.	Small travel grant - Conference funds - Small research grant award- Early Career Fellowship or equivalent
	RIA3 & SEB5	You have successfully undertaken a programme of original research and have a record of disseminating your research in quality publications or other media	You should produce an average of one research output per year. Outputs will naturally vary in size and scope, but you will be expected to develop an appropriate balance of output types given the disciplinary area as you progress up the grade. You should be able to demonstrate a substantial body of research with a majority which can be evidenced to be internationally excellent. In exceptional circumstances fewer outputs could be considered where this is significantly compensated for in quality.	Single authored research monographs - refereed journal articles - book chapters - performance as research or equivalent
	RIB6 & SEB1	You conduct research, systematic investigation or other ongoing academic activity relating to learning and teaching	You may meet this criterion in a number of ways by undertaking a teaching-enhancement project and disseminating the results effectively, by producing teaching-orientated material or a text book resulting from a programme of research and investigation; by publishing on teaching methods for the discipline in appropriate journals; by disseminating teaching methods at conferences.	
<b>9</b>	RIA1	You have an established reputation for innovative research or for the application,	Your reputation may be evidenced by invitations to present research at seminars, conferences and similar events of research standing or by citation or	Engagement with partners by being on panels and committees, providing consultancy, advising on

		translation and impact of your research beyond the academic arena	you may evidence your relationship with key non-academic partners.	exhibitions or other public-facing events with partners.
	RIA2 & SEB4	You have played a clearly identified role in obtaining the resources to successfully undertake significant research projects, which may be through bids for grants or other awards as appropriate to the discipline.	You should evidence regular and successful application and/or participation in externally-funded research council/charity awards. Establishment of facilitative networks and partnerships that are likely to lead to research income.	Major research leave awards - Visiting Leverhulme Fellowship - AHRC Fellowship - Major Competitive grants - Network grants.
	RIA3 & SEB5	You have a sustained record of academically excellent research outputs as evidenced within an international context	You should evidence that the majority of your outputs are internationally excellent and there should be some demonstrable evidence of world-leading research output. Outputs will naturally vary in size and scope, but you will be expected to develop an appropriate balance of output types given the disciplinary area as the progress up the grade.	Single authored research monographs - refereed journal articles - book chapters - performance as research or equivalent that are recognised as leading in their field - significant prizes or their equivalent.
	SEB1	You have developed and led a programme of high quality research, systematic investigation or other ongoing academic activity relating to learning and teaching	You may meet this criterion in a number of ways by undertaking a significant teaching-enhancement project and disseminating the results effectively, by producing teaching orientated book or a well-received text book resulting from a programme of research and investigation; by publishing on teaching methods for the discipline in appropriate journals; by disseminating teaching methods at peer-reviewed national and international conferences.	Articles in pedagogical journals, book chapters - Work with HEA or other similar bodies - Teaching Awards (e.g. University Student-Education Fellowship) - Development of educational technologies - Invitations to present at international conferences on teaching pedagogy.
<b>10</b>	RIA1	You have a sustained international reputation for innovative research or for the application, translation and impact of your research beyond the academic arena	Your reputation will normally be evidenced by international invitations to present keynote lectures, citations, invitations to carry out programmes of activity with non-academic external partners.	<p>Invitation to give keynote addresses at international conferences.</p> <p>Invitation to participate in overseas research assessment processes.</p> <p>Panel membership for Research Councils.</p>

				External examining of overseas PhD students.
	RIA2 & SEB6 & ALB2	You have played a lead or other clearly identified role in obtaining the resources to successfully undertake major research projects, which may be through bids for grants or other awards as appropriate to the discipline	You should evidence a successful significant bid within last 5 years alongside a portfolio of external funding awards. These should include a diverse range of schemes and/or sponsors.	
	RIA3	You have a distinguished record of academically excellent research outputs as evidenced within an international context	You should demonstrate substantial world-leading research output. This should include major publications regarded as leading within their field.	
	RIA4	You play a significant role in the wider academic or professional community and have influence over the strategic direction of future research	You should evidence positive reception of your contribution to wider academic community  Peer recognised influence on direction of the discipline	
	RIA9 & SEB1	You are externally recognised by peers as an academic leader in your field	You should evidence enhancing the reputation of your unit/School/Faculty within the external wider academic community	Leadership role in a scholarly or learned society.  Associating the Unit with a major contribution to scholarly enquiry.
	SEB7 & ALB6	You have a sustained record of academically excellent research outputs as evidenced within an international context	You should demonstrate internationally- excellent, and some world-leading, research output. This should include major publications regarded as original, rigorous and leading within their field.	
	ALA4	You play a significant role in the wider community are externally recognised by peers as an academic leader	You should evidence how you have enhanced the reputation of the unit/School/Faculty within the external wider academic community	Leadership role in a scholarly or learned society.  Associating the Unit with a major contribution to scholarly enquiry.
	ALA8	You have a sustained record of research activity (which might be pedagogic research) which is externally recognised	You should demonstrate internationally--excellent and some world-leading, research output. This should include major publications regarded as leading within their field with evidence of citation.	.

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