Grade 6 promotion criteria

The criteria below set out what you need to do to demonstrate you meet the entry level to grade 6. Please address all of the criteria in section A and choose three of the criteria within section B.

Please read the document called Guidance for Promotion to Grade 6 before completing the application form.

Section A

Please describe how you meet **each of the** criteria in this section, using examples as appropriate.

appropriate.	
A1	You communicate complex information to people making sure they understand it
A2	You interact with people outside your team to share ideas and identify ways to improve how things are done
A3	You are part of groups or networks to share information with people from other areas
A4	You identify where improvements should be made to the service and what can be done to achieve these
A5	You are involved in decisions that have an ongoing impact beyond your immediate team
A6	You plan ahead and manage any resources required to ensure projects or tasks are delivered
A7	You analyse information you have gathered from different sources to understand an issue and inform your own or others' decisions

Section B

Please explain how you meet **three** of the criteria in this section, using examples as appropriate.

B1	You are involved in shaping the direction of your team or specialism, directing your own and others work to achieve this
B2	You plan activities or projects that take place over several months, monitoring progress and taking appropriate action to ensure they are achieved
B3	You find ways to resolve complex problems to which there are no tried and tested solutions
B4	You work in a potentially hazardous environment and need to follow specified health and safety procedures
B5	You regularly provide development to other team members, which could include coaching or on the job training
B6	You undertake staff reviews for the members of your team and use these to identify training needs and agree with the person how these could be met

Notes for applicants: All staff are expected to operate in line with the University values and standards