

Academic Grade 10 Promotions Criteria

Excellence in Student Education

The criteria below set out what you need to demonstrate for entry level to Chair if you focus primarily on student education activity. Further guidance can be found on the HR website to help you select appropriate evidence for each of these.

Section A

Please address **all** criteria in this section to demonstrate that:

SEA1	You have a sustained reputation within and beyond the University for high quality delivery, development and innovation in taught student education and the student experience
SEA2	You have a record of outputs of high quality pedagogic research, textbooks for use within your discipline or other externally-recognised scholarly outputs or can demonstrate other dissemination and impact of your activity in student education
SEA3	You have provided effective personal tutoring or other support and guidance to students
SEA4	You have played a lead role in influencing and shaping the direction of teaching, learning and assessment policy, methods and practices within your discipline or subject area
SEA5	You have a record of providing strategic direction and oversight of the quality of the student experience, making a positive impact on student learning within your School, the University or your academic discipline,
SEA6	You have a record of playing a significant role in the wider academic or professional community and have influence over the strategic direction of pedagogic research or student education
SEA7	You have an ambitious and sustainable plan of future pedagogic research or the development of teaching practice and policy which reflects the University's direction
SEA8	You contribute to the research culture within your school
SEA9	You are externally recognised by peers as an academic leader in your field

Section B

Choosing **3** of the following criteria please demonstrate that:

SEB1	You input into the overall strategic direction for research of the school, faculty, university or academic discipline
SEB2	You have had an identified role in achieving objectives, delivering change or interdisciplinary activity, building teams and delivering outcomes
SEB3	You routinely provide mentoring or support to colleagues, acting as a role model and helping them to develop and improve
SEB4	You have successfully led public or education engagement activities in your academic area.
SEB5	You have initiated and led other external collaboration in any aspect of your academic role

SEB6	You have played a lead or other clearly identified role in obtaining the resources to successfully undertake major research projects, which may be through bids for grants or other awards as appropriate to the discipline.
SEB7	You have a sustained record of academically excellent research outputs as evidenced within an international context.
SEB8	You have a record of translational activity with demonstrable impact
SEB9	You have a sustained record of effective PhD supervision

Notes for applicants: in considering the 'continued record' or 'contribution' in these criteria, panels will make appropriate recognition of individual circumstances such as career breaks, maternity leave, long term illness and other significant events that may affect the applicants work as well as periods outside academia where funding, publication, PhD supervision and student education opportunities may be limited.

All staff are expected to operate in line with the University values and standards.