

Academic Grade 10 Promotions Criteria

Excellence in Research and Innovation

The criteria below set out what you need to demonstrate for entry level to Chair if you focus primarily on research and innovation activity. Further guidance can be found on the HR website to help you select appropriate evidence for each of these.

Section A

Please address **all** criteria in this section to demonstrate that:

RIA1	You have a sustained international reputation for innovative research or for the application, translation and impact of your research beyond the academic arena
RIA2	You have played a lead or other clearly identified role in obtaining the resources to successfully undertake major research projects, which may be through bids for grants or other awards as appropriate to the discipline.
RIA3	You have a distinguished record of academically excellent research outputs as evidenced within an international context.
RIA4	You play a significant role in the wider academic or professional community and have influence over the strategic direction of future research
RIA5	You have a sustained record of effective PhD supervision
RIA6	You input into the overall strategic direction for research of the school, faculty, university or academic discipline
RIA7	You have an ambitious and sustainable plan for research which reflects the University's direction
RIA8	You have a sustained record of high quality contribution to taught student provision and the student experience, providing effective personal tutoring or other support and guidance to students
RIA9	You are externally recognised by peers as an academic leader in your field

Section B

Choosing **3** of the following criteria please demonstrate that:

RIB1	You have a record of translational activity with demonstrable impact
RIB2	You have initiated and led external collaborative research, innovation or knowledge exchange through your work with organisations, industry, government, public and third sectors or other equivalent groups or networks
RIB3	You have developed or managed modules, programmes or co-curricular activities and review and developed the curriculum
RIB4	You have developed the direction of teaching, learning and assessment policy, methods and practices
RIB5	You provide significant input into the quality of the student experience, making a positive impact on overall student learning
RIB6	You input into the overall strategic direction for learning and teaching within the school, faculty, university or academic discipline
RIB7	You have had an identified role in achieving objectives, delivering change or

	interdisciplinary activity, building teams and delivering outcomes
RIB8	You have successfully led public or education engagement activities in your academic area
RIB9	You routinely provide mentoring or support to colleagues, acting as a role model and helping them to develop and improve

Notes for applicants: in considering the 'continued record' or 'contribution' in these criteria, panels will make appropriate recognition of individual circumstances such as career breaks, maternity leave, long term illness and other significant events that may affect the applicants work as well as periods outside academia where funding, publication, PhD supervision and student education opportunities may be limited.

All staff are expected to operate in line with the University values and standards