

Faculty of Social Sciences

The panel will take into account part time working and career breaks when assessing each criterion

Grade	Criteria reference	Criterion Description	Local Guidance/Benchmark	Examples
8	RIA1	You have a growing reputation for innovative research or for the application, translation and impact of your research beyond the academic arena	<p>This reputation may be evidenced by invitations or citation, though in some fields that have developed exclusively in the UK this may not be an appropriate indicator.</p> <p>Individuals involved in collaborative work should give an indication of the level of their contribution to the process.</p> <p>Panels will take into account if you work part-time or have had career breaks or significant periods of absences due to personal circumstances</p>	
	RIA2 & SEB4	You have contributed to obtaining the resources to successfully undertake research activity, which may be through bids for grants or other awards as appropriate to the discipline.	<p>It is possible to underpin some research activity using QR income gained from generating high quality publications that are submitted to the REF. Additionally, however, external income will be necessary to supplement research requiring empirical work and to support collaborative research, research networking (e.g. conference attendance), working abroad etc. Therefore, individuals should provide evidence of any grants or awards received.</p> <p>Individuals involved in collaborative bids should give an indication of the level of their contribution to the process.</p>	
	RIA3 & SEB5	You have successfully undertaken a programme of original research and have a record of disseminating your research in quality publications or other media	<p>Individuals should demonstrate that they are on a trajectory which would lead them, over a five-year period, to around five quality outputs.</p> <p>Quality publications will be considered as:</p> <ul style="list-style-type: none"> - Peer reviewed journal articles - Research monographs - Research-based chapters in edited 	

			<p>collections which provide a significant contribution to knowledge.</p> <p>Where publications are jointly authored, the candidate should provide an indication of the level of their contribution.</p> <p>Panels will take into account if you work part-time or have had career breaks or significant periods of absences due to personal circumstances.</p>	
	RIB6 & SEB1	You conduct research, systematic investigation or other ongoing academic activity relating to learning and teaching	This criterion could be met in a variety of ways, and may for example, include the production of a teaching-orientated materials or a textbook resulting from a programme of research or investigation; publications about teaching methods for the discipline in appropriate journals; dissemination of teaching methods at conferences.	
9	RIA1	You have an established reputation for innovative research or for the application, translation and impact of your research beyond the academic arena	This reputation may be evidenced by invitations or citation, though in some fields that have developed exclusively in the UK this may not be an appropriate indicator.	
	RIA2 & SEB4	You have played a clearly identified role in obtaining the resources to successfully undertake significant research projects, which may be through bids for grants or other awards as appropriate to the discipline.	<p>You should be able to demonstrate that you have continued to seek and obtain external research funding from competitive and peer-reviewed processes from any recognised funding source.</p> <p>In areas where opportunities to gain external funding are limited, it is expected that there would be continuing evidence of winning travel awards etc.</p> <p>Both individual and collaborative bids are acceptable, but individuals involved in collaborative bids should give an indication of the level of their contribution to the process. Individuals should also indicate whether they are Co-Investigator or Principal Investigator.</p>	

			Funding should be seen in conjunction with outputs – funds are there to facilitate research output and winning funding would not be considered sufficient evidence without a supporting publication record.	
	RIA3 & SEB5	You have a sustained record of academically excellent research outputs as evidenced within an international context	<p>To evidence a sustained record, you should present a profile which demonstrates a series of high quality research-led outputs achieving international impact. It would be expected that over a period of about five years you could demonstrate a trajectory resulting in a body of original work you would have an average of five outputs.</p> <p>Additional evidence to strengthen the application might include some of: commissioned publications, leadership positions in disciplinary study groups, successful organisation of conferences, regular invitations to participate in major conferences, members of journal editorial boards, journal editorship, preparation of programmes for the media and significance in local or national policy debates. However, it is not expected that these would replace publications activity.</p> <p>Panels will also be mindful of any personal circumstances which may make attendance at conferences difficult.</p>	
	SEB1	You have developed and led a programme of high quality research, systematic investigation or other ongoing academic activity relating to learning and teaching	This criterion could be met in a variety of ways, and may for example, include the production of a teaching-orientated book resulting from a programme of research or investigation e.g. on research methods; publications of well-received textbooks or other teaching materials within the field; publications about teaching methods for the discipline in appropriate journals; dissemination of teaching methods at peer-reviewed national or international conferences.	

10	RIA1	You have a sustained international reputation for innovative research or for the application, translation and impact of your research beyond the academic arena	This is interpreted as being internationally recognised in research (that is, producing research of a quality to stand alongside the best research in the field). This would normally be evidenced by international invitations or citation, though in some fields that have developed exclusively in the UK this may not be an appropriate indicator.	Membership of editorial boards of key (usually international) journals; Invitations to deliver keynote lectures in high-status (usually international) academic (and, as appropriate, professional) activities; Invitations to contribute to high-status publications documenting the 'state of the art'; Citation by scholars working at the forefront of the field.
	RIA2 & SEB6 & ALB2	You have played a lead or other clearly identified role in obtaining the resources to successfully undertake major research projects, which may be through bids for grants or other awards as appropriate to the discipline	This is interpreted as having a profile of funded research that is commensurate with opportunities in the field/discipline. It will be necessary for applicants to present evidence about opportunities in the field/discipline in order to sustain a case. Areas where opportunities to gain external funding are limited include theory development and library-based research. Individuals involved in collaborative bids should give an indication of the level of their contribution to the process.	
	RIA3	You have a distinguished record of academically excellent research outputs as evidenced within an international context	This is interpreted as having a body of published research that would normally include a significant number of outputs in the most rigorously peer-reviewed outlets, with evidence through citation or personal invitations of impact on the discipline.	
	RIA4	You play a significant role in the wider academic or professional community and have influence over the strategic direction of future research	This is interpreted as holding leadership or senior roles on bodies that have a major strategic impact on the direction of future research. In some cases, the research focus of the position may need to be explained.	Leadership or senior positions on committees in learned societies, research councils or other sponsors of research, research user organisations, editorial boards, other research-oriented

				committees.
RIA9 & SEB1	You are externally recognised by peers as an academic leader in your field	Academic leadership can be evidenced in various ways according to the field/discipline. It is interpreted as significantly shaping academic direction and that have an impact on the discipline or field that goes outside of the University of Leeds.		Participation in the steering group of an international graduate school, PI on large research grants, Research Centre leadership, leading role in a scholarly or learned society.
SEB7 & ALB6	You have a sustained record of academically excellent research outputs as evidenced within an international context	This is interpreted as maintaining (insofar as publication lead times allow) a regular flow of academically excellent research outputs appearing in the public domain. It would be expected that over a period of about five years individuals could demonstrate a trajectory resulting in a body of original work with an average of five academically excellent outputs as evidenced within an international context. In some cases, due to the scale of outputs (e.g. substantial books) fewer outputs may be available.		
ALA4	You play a significant role in the wider community are externally recognised by peers as an academic leader	Academic leadership can be evidenced in various ways according to the field/discipline. This is interpreted as significantly shaping academic direction and in a way that has an impact on the discipline or field that goes outside of the University of Leeds.		Participation in the steering group of an international graduate school, PI on large research grants, Research Centre leadership, leading role in a scholarly or learned society.
ALA8	You have a sustained record of research activity (which might be pedagogic research) which is externally recognised with appropriate dissemination of the outputs	This is interpreted as maintaining a programme of research activity that is externally recognised, with high-quality dissemination, publications or demonstrable impact.		